



CURRICULUM POLICY

Rationale:

- Implementation of the Victorian Curriculum (over 2 years) across the school will provide all students with a sequential curriculum framework that guides their learning, as well providing measures of learning achievement that allow students, teachers and parents the opportunity to assess student performance against expected achievement standards. Although we contextualize, our curriculum VELS / Victorian Curriculum, frames what we do. Our provision plan frames how we do it and our assessment policy, how we check. All curriculum is to be culturally and diversity inclusive to cater for the needs of all students at their point of need. Particular attention will be paid to the cultural safety of Aboriginal children and children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability.

Aims:

- To optimise student learning through the implementation of the Victorian Curriculum across each learning area from Foundation to Year 6. This to be delivered in a manner consistent with departmental requirements and locally identified needs through inclusive programs. In addition, to ensure that the key understanding of the Child Safe Policy, as it pertains to students speaking out, is delivered through the curriculum in Child Friendly Language. (language they can understand and use to speak out)

Implementation:

- Our school is committed to the successful implementation of each of the Curriculum learning areas from Foundation to Year 6.
- School Council will have an active Education Sub- Committee in order to oversee curriculum direction and Victorian Curriculum implementation across the school.
- Whole school professional development opportunities will be provided, as well as personal professional development plans developed that cater for the Curriculum understanding and implementation needs of each staff member. In addition, Professional Development opportunities to be provided to ensure an awareness of the cultural diversity and needs of students.
- The community will be kept well informed of our Curriculum, with open evenings to explain structure and implementation of the new curriculum, regular bulletins in the newsletter, and updates of school progress in implementing the Victorian Curriculum made available.



- Our strategic plan will incorporate audits of existing curriculum to ensure the relevance and effect of our provision.
- All teachers are required to work with Professional Learning teams to implement term and weekly planners that incorporate the delivery of our guaranteed and viable curriculum and will base courses for all students, using agreed planning templates, assessment tools and lesson structures designed for multiple entry points.
- Student achievement will be measured and reported to students, parents, Department of Education and the wider community against Victorian Curriculum achievement standards, in each of the learning areas. This will be adjusted when all standards are measured against the Victorian Curriculum.
- All staff will participate in the collection of student achievement data, and all staff will have input into school decisions resulting from interpretations of student achievement data.

Annual Review of student achievement - November

1. All staff will participate in an annual review of student achievement and performance.
2. All staff will reflect review and discuss Teaching and Learning programs enablers of success.
3. All staff will engage in PLC data share and focus on student learning.
4. Term 4 planning for improvement. Teaching and learning review of programs and practices. Recommendations for subsequent year.
5. Evidence based decision making annual review.
6. Collaborative planning for improvement undertaken in team. Based on Curriculum Plans and provision.
7. Student Data analysis to be supported by 3 data sources.
8. Review of current practice and programs to determine next phases of learning.

Evaluation:

- This policy will be reviewed as part of the school's three-year review cycle. All curriculum provision must adhere to Child safe principles.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Included in staff induction processes
- Included in staff handbook/manual
- Discussed at annual staff briefings/meetings
- Hard copy available from school administration upon request

FURTHER INFORMATION AND RESOURCES



Haddon Primary School



- the Department’s Policy and Advisory Library (PAL): [Duty of Care](#)
- the Department’s Policy and Advisory Library (PAL): [Structured Workplace Learning](#)
- Haddon Primary School Website: <https://haddonps.vic.edu.au/our-school/policies>

POLICY REVIEW AND APPROVAL

Policy last reviewed	September 2021
Approved by	School Council
Next scheduled review date	August 2025

