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WELCOME

This booklet is designed to assist parents with organisational procedures in the school. The staff at Haddon Primary School sees parents as partners in the education of their children and we endeavour to build strong and supportive relationships between the School and its community. Our school has maintained a long tradition of educational excellence and offers a comprehensive educational program, put into practice by a dedicated and professional staff whose experience and expertise benefits all the students. We hope that your association with Haddon Primary School will be a happy and rewarding one.

PHILOSOPHY

The underlying philosophy of Haddon Primary School is to facilitate the lifelong development and growth of students and staff in order that they achieve their fullest potential as individuals and as members of a healthy local community to take their place in a broader international society. To achieve this, we believe it is essential that parents, students and staff work together in home/school partnership, sharing in the significant decisions and responsibilities and the rewards that come with excellence.

Our mission at Haddon Primary School is to build the social, emotional and motivational capacity of every child to become the best they can be. Our vision is to provide a positive, safe learning community which motivates and supports students to become active learners for the 21st century. We will work together to create an enterprising learning community dedicated to providing the tools for all students to be active learners who are confident and curious.

Values

We have five values which underpin what we do within our learning community.

- Respect
- Effort
- Caring
- Tolerance
- Responsibility
ABOUT OUR SCHOOL

Haddon is a small regional area located 15km south west of Ballarat. The 2012 enrolment is around 205 Prep-6 students. The school stands out as you drive into Haddon. The grounds, sporting facilities and playgrounds are well maintained and the school has strong community support and joint use facilities. Innovative, integrated projects and education is a feature of the school's curriculum. The students are focussed; behaviour is exemplary and academic standards high. Students at the school have the benefit of multi-age grouped classes and low class sizes. A feature of the school is that teachers are dedicated to providing the best possible education to each individual. Community involvement in the school is encouraged with parents and community members giving their time to be involved in educational programmes, sporting events, fundraising events and environmental projects. The School Council is made up of school and parent representatives and is involved in whole school collaborative planning and decision making. Positive, engaged students, committed and involved teachers, dedicated hard working non-teaching staff and a supportive community that values education makes Haddon a brilliant school.

SCHOOL CONTACTS

Principal: Mrs Maryanne Moody

Assistant Principal: Ms Gaye Carrigan

Administration: Ms Lisa Simpson

📞 5342 4487  📬 398 Sago Hill Road, Haddon 3351  📧 haddon.ps@edumail.vic.gov.au

ADMISSIONS

A birth certificate, or similar documentary evidence, is required for all new admissions. Enrolment is not complete until evidence is produced. In addition, it is a Department of Education requirement to record completed immunisation information on your child’s admission card. Therefore it will be necessary also to present your child’s Health Department Immunisation Record.

Updating Information

The information which you provide on Admission Forms is important in helping us look after your child, and should be kept up to date. In particular we need to know: Change of address, change of telephone number, fax number at home or work, change of parent’s work arrangements, change of student’s health/medical status or emergency contacts and any legal decisions that involve student welfare. We also ask parents to complete a form granting permission to use digital photos of their children in different publications.
TERM DATES

<table>
<thead>
<tr>
<th>2013 Term Dates</th>
<th>2014 Term Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Term 1</strong></td>
<td><strong>Term 1</strong></td>
</tr>
<tr>
<td>January 29th (teachers start) – 28th March</td>
<td>28th January (teachers start) – 4th April</td>
</tr>
<tr>
<td><strong>Term 2</strong></td>
<td><strong>Term 2</strong></td>
</tr>
<tr>
<td>15th April – 28th June</td>
<td>22nd April – 27th June</td>
</tr>
<tr>
<td><strong>Term 3</strong></td>
<td><strong>Term 3</strong></td>
</tr>
<tr>
<td>15th July – 20th September</td>
<td>14th July – 19th September</td>
</tr>
<tr>
<td><strong>Term 4</strong></td>
<td><strong>Term 4</strong></td>
</tr>
<tr>
<td>7th October – 20th December</td>
<td>6th October – 19th December</td>
</tr>
</tbody>
</table>

Public Holidays – ANZAC Day, Queen’s Birthday, Ballarat Show Day
Pupil Free days- 4 Days will be taken through the year for Staff Development. Notification of dates of these days will take place through the School Newsletter, as soon as they are known.

SCHOOL HOURS

The School Office is open from 8.15am to 4.30pm.
School commences at 9.00am. There is no need for your child to be at school prior to 8.45am. The bell for children to come into classrooms is at 8.50am. School finishes at 3.30pm. Children are to be collected promptly and ensure that your child knows of any changes to your waiting spot. **Parents are reminded that children are not allowed to leave the school unless an adult accompanies them. Children are not permitted to cross the road or walk to a car alone.**

**Structure of school day**

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:50-9:00</td>
<td>Open doors</td>
</tr>
<tr>
<td>9:00 – 10:00</td>
<td>Session 1</td>
</tr>
<tr>
<td>10:00 – 11:00</td>
<td>Session 2</td>
</tr>
<tr>
<td>11:00-11:30</td>
<td>Recess</td>
</tr>
<tr>
<td>11:30-12:30</td>
<td>Session 3</td>
</tr>
<tr>
<td>12:30-1:30</td>
<td>Session 4</td>
</tr>
<tr>
<td>1:30-1:40</td>
<td>Children eat lunch supervised in classrooms</td>
</tr>
<tr>
<td>1:40-2:30</td>
<td>Lunch</td>
</tr>
<tr>
<td>2:30-3:30</td>
<td>Session 5</td>
</tr>
</tbody>
</table>

**Prep Students**

Preps will not attend school for the first 6 Wednesdays of term 1. Prep students will be required to attend an assessment interview, timetabled with their parents, during this time.
ATTENDANCE

“It’s not okay to be away.”

Regularly attending school is very important for a child’s connectedness and continuity of learning. Being away from school unless the child is ill disrupts their learning and in the early years at school some children may find it difficult to make friends. We recommend that unless your child is ill, your child attends school each day. Try to keep the days at home because of personal reasons to a minimum. Holidays during school time if taken only in some years are great learning experiences but taken every year can disrupt your child’s education. It is expected that the school is notified via phone, email or written note of your child’s absence.

Punctuality
Late arrivals are very disruptive to classroom programs. Students should be at school by the first bell at 8.50am ready to start class at 9.00am sharp. All students late to school must receive a late pass from the office. Being on time also develops good habits for later in life. Early departures from school should also be kept to a minimum. Students leaving early must be signed out at the office. Early departures and late arrivals are recorded and entered on School Reports.

Absences
Under the Education Department Regulations, the only acceptable reason for absence from school is illness or associated appointments. Parents are reminded that an explanation is required for every absence. The school records attendance electronically. When a child is absent from school for any reason parent are to notify the office by phone. This will ensure that we can account for your child at all times. Notes explaining absence are to be given to class teacher on resumption to school. If there is to be a prolonged absence it would be beneficial to notify school. Attendance awards are given to students at the end of each term who have outstanding attendance at school.

TRANSITION  K-Prep

Haddon Primary School is dedicated in making the transition between kindergarten and prep a smooth and welcoming practice. We recognise the importance of giving children the best possible start to their school life and endeavour to make this transition as enjoyable and hassle free as possible. The Haddon Kindergarten, situated to the left of the school, is Haddon Primary School’s main feeder. The kindergarten was established 21 years ago and currently offers 4 year old kindergarten groups and 3 year old kindergarten. Contact formally and informally throughout each year with the kindergarten is fundamental in continuing an important relationship. Tracey Stalker is Haddon kindergarten’s current contact.
GENERAL INFORMATION

**Booklists**
Parents will be notified of the cost of the booklist for their child’s year level and any other addition requisites their child may require in term 4 eg. art smock. Payment of the booklist is to be made through the office and the packages are delivered to school for use on the first day.

**Money Sent to School:**
Please send any money to school in Haddon School envelopes. You will be provided with these envelopes when excursion notices are sent home. All money should be forwarded through the classroom teachers. The envelopes are sent, unopened, to the office. You will be issued with a receipt for the amount.

**Credit Card Payments**
Cash, Bankcard, Visa and MasterCard payment will be accepted for excursions and School commitments.

**Assemblies**
School Captains host the whole school assembly which is held fortnightly, usually on a Friday at 3pm. At the whole school assembly the school acknowledges students’ achievements in the social, sporting and academic areas through classroom awards. Parents are encouraged and welcome to attend. Flag assemblies are held each Monday at the front of the school. Students make acknowledgment of country and sing Advance Australia Fair.

CURRICULUM

**Curriculum**
A core inclusive curriculum is provided with a relentless focus on Literacy, Numeracy and Environmental Responsibility.

**Prep – 4 – Laying the Foundations**
In these years the curriculum focuses on developing the fundamental knowledge, skills and behaviours in literacy and numeracy and other areas including physical and social capacities, which underpin all future learning. Children have as their main focus Literacy and Numeracy and other areas of the curriculum are integrated into these. Their social and personal skill development is important at this stage.

**Year 5 / 6 children – Developing Breadth and Depth**
In these years the student’s progress beyond the foundations and their literacy and numeracy becomes more developed. An expanded curriculum program provides the basis for in depth learning within all domains in the strands. In Years 5 and 6 young people become more complex thinkers. They begin to understand more abstract cognitive processes such as how to apply logical reasoning to both ideas and concrete objects. In other words, they begin learning how to apply many of the practical skills they have mastered in earlier years. Our integrated teaching approach aligned with our use of technology in the classroom assists our senior students to remain engaged and focused on their learning.
Early Years Program / Parent Helpers
Children in Prep to Grade 4 are considered to be in the “Early Years” of education. Preps to Grade 2 have an uninterrupted two-hour Literacy block daily, which focuses on Reading, Writing and Speaking and Listening skills.

Investigations
Children in Years Prep-2 take part in ‘Investigations’ most days, which places the child at the centre of the curriculum and learning strategies. Students engage in activities that ensure authentic, personalized learning. Formal instruction is still used, alongside much more active engagement of children working on their own investigations.

Parent Helpers
Parents may be asked to support classroom activities, these may include working with the children in the classroom. We also like parents to be involved in the special activities annual and biannual events eg Art Show, as well as the numerous fundraising activities held throughout the year. Some parents may also be asked to assist with excursions and swimming. Parent helpers are asked to have a Police check – in the interests of your children. Parents are valued as the first teachers of children. In classrooms, we ask for your directed support – we maintain the responsibility for childrens’ learning and well being.

Take Home Books
All children in Years Prep-4 have a Book Cover and will borrow books to read at home on a daily basis. Generally your child will be introduced to the book before he/she takes it home. To develop good reading habits and support your child’s learning, it would be appreciated if you could ensure that your child reads the book to someone at night and returns the book daily. Teachers will explain the purpose and procedures for hearing and changing Take Home books.

Reading Recovery
This is an intervention program, providing daily half hour lessons in Year 1. The success of this program relies on parent and teacher partnerships over about 15 weeks. The program reinforces classroom programs, especially for children who are “nearly there” in reading.

Buddies
Prep children have a Grade 5 “Buddy”. Grade 5 students sometimes have playlunch with their Prep Buddies and look out for the Preps in the playground. They are not responsible for the Prep students, but make school transition a welcoming experience.

Homework
Homework expectation in Years Prep, One and Two: Home reading will constitute homework. In Years Three and Four, homework is based on core school work, such as reading, number facts, spelling and writing. In Years
Five and Six, homework is based on core school work and extension work and may include project work. Additional work is negotiated with classroom teacher and or Principal.

**Student Leadership**

Student leadership positions are finalised within the first few weeks of each year. Senior students leadership positions are School Captains (boy and girl) House Sports Captains and Vice Captains, Computer Captains and Vice Captains, Library Monitors and Junior School Council Representatives.

**Swimming**

Students attend swimming classes conducted by AUST swim trained instructors for ten 45 minute sessions. The swimming term depends on the availability of the pool each year.

**Sport**

We are fortunate to have the use of the Haddon Recreation Centre for our sport sessions at school. Students participate in a minimum of two hours of physical activity a week within the school timetable. It is important that all students wear suitable foot wear to activity participate in the sport program. Runners are necessary for P.E. for proper foot care and use of the Hall. If girls wear dresses/skirts, sports knickers are appropriate. There are a number of different sporting activities during the year which the year 3-6 students take part in and parents will be informed of the event and the cost involved.

**Art**

Student will have a one hour, timetabled art lesson each week in the art room with the Art Specialist teacher. Children require an art smock to protect their clothing during art lessons. Feel free to wander through the corridors to view the vibrant art displays.

**Library**

Children may borrow from the library most days from 8.50. A Library Bag is on the book list is available at the office.

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**ICT**

**Computers**

We are fortunate to have Interactive Smart boards in each classroom. Teachers make good use of the internet and ICT resources to provide engaging and high quality lessons. Students also have access to both digital and video cameras.

**Netbooks**

Students in years Prep – 2 have access to school netbooks for class activities. In Year 3, parents are able to purchase a netbook through the school which is compatible with the school network. With student and school owned netbooks we currently have a 1-1 ratio of computers in years 3-6.

**Robotics**

Students in years 5&6 take part in an intensive robotic building and programming course. Students use kits to build their own robots and program them to move around the classroom following instructions.
COMMUNICATION

Newsletter: A school newsletter is sent home every Friday with the eldest child in the family. **PLEASE take time to read it and check the Calendar on the front page for what is happening in the school.** This is our main form of communication and if there are any changes or events you will get all the information here. If your child does not bring one home please let their teacher know as there will be one in the classroom for them.

Reporting Student Progress to Parents
Semester Reports are sent home at the end of Terms Two and Four. Parent teacher interviews are held in terms 1 and 3. Teachers will contact parents if there are concerns about their child and parents are free to contact class teachers to arrange an interview to discuss their child’s behavioural or educational progress. Conduct cards are sent home each month. Reports concerning the performance of the entire student population and the school’s priority areas are presented to the Haddon School Council on a regular basis. An Annual School Report is available for parents to view. At all times the well being of your child is paramount. If at any time to experience concerns they need to be dealt with. Please contact classroom teacher. If further support is required make an appointment with the Principal or Assistant Principal and work through concerns. All concerns are treated with confidentiality and acted upon.

CAMPS AND EXCURSIONS

Camps
The school has a sequential camping program.
Children in Prep, Grade 1, Grade 2 have an after school activity.
Children in Grades 3 & 4 participate in a camp to Cave Hill Creek and beach camp on alternate year.
Children in Grades 5 & 6 participate in a camp at Alpine Ash Mountain Retreat in the Yarra Valley and travel to Canberra on the alternate year.
The aim of the Camping Program is to develop independence and social skills and to extend classroom experience by visiting places related to studies. Please note that there is a breakdown of all planned costs that will be sent home at the commencement of Term 1. Payment options are available.

Excursions
Prior to any class/ school excursion when children are taken away from the vicinity of the school, parental approval needs to be obtained. Ample notification is given, usually in the school newsletter and then in a note specific to the grade / group. Excursions are planned to enhance and supplement classroom programs.

HEALTH AND SAFETY

First Aid
The school has trained Level 2 First Aiders; all children are attended to by one of them. If your child sustains a serious injury, you will be contacted immediately. Where possible, parents will be notified of any bump to their child’s head, which has occurred at school. Please ensure that emergency contact numbers and medication information remains current. Minor first aid is recorded at school. A slip regarding the incident is sent home. It
is critical that parents are covered by ambulance cover as if the child requires transport to hospital via ambulance it is extremely expensive.

**Medication**
Where possible, student medication should be administered by parents, at home. If a student requires medication at school a form must be completed for the child at the office.

**School Nurse**
A trained School Health Nurse visits the school during the year to carry out routine health checks on Prep students. Parent’s permission is required for this to take place.

**School Psychologist**
A School Psychologist visits the school on a needs basis.

**Speech Therapist**
A School Speech visits the school on a needs basis. The School Speech therapist may assess a child and plan a program for school and or home.

**Allergy Alert**
We have several student’s in our school that have severe allergies to nuts / blue berries /mandarins and orange flavour enhancers found on Burger Rings and Twisties. We request that students do not bring these products on to the school site to ensure the safety of students who have severe allergies. We recommend that parents reinforce to children not to swap or share their food as a further precautionary measure.

**Sun Smart**
Children who do not have a hat must remain in the shaded areas of the school. A school hat must be worn in term 1 and 4 but children have a choice of hat in terms 2 and 3. Only school hats are to be worn on excursions.

**Yard Duty**
Children are always supervised outside at play time and lunch time. Two teachers are on duty in the school grounds, one on the oval and one in the school area. There are two playgrounds one designated for Prep- 2 students and the other for 3-6 students. 5 /6 students are permitted to use the tennis courts and the cricket nets. All students are permitted to play on the oval. No children are allowed to play at the front of the school.

**Visitor’s Book**
It is a Department of Education requirement that visitors sign a Visitor’s Book in the school office. (For example, parent help, sports clinic leaders, trades people)

**Bicycles in the School Ground**
For safety reasons, bikes are not to be ridden within the school grounds. They must be wheeled to and from the bike rack. Students are required to wear a bicycle helmet by law.
WELFARE AND DISCIPLINE

Teachers recognise and reward positive behaviour. Children are asked to “put a marble in the jar.” When classrooms have 100 marbles in the jar, a class reward is negotiated. Inappropriate behaviour takes learning time from all students. Children who disrupt have their name written on the board. If there is another incident, a tick is put by their name. Time out – for one hour - in another classroom is the next consequence.

Inappropriate Playground is recorded in the “Red Books”. Examples of inappropriate behaviour are: bullying (physical, verbal, emotional), out of bounds and rough play. Children who use the playground appropriately are rewarded. Conduct cards, which record your child’s behaviour, in classes and the playground, are sent home monthly. They are signed by teachers and are to be signed by parents and returned.

SCHOOL UNIFORMS

Uniforms
Physical activities are a daily part of school and your child’s ability to participate is increased when he/she is wearing shorts or tracksuit pants and suitable footwear. School uniform provides many choices. A Uniform Shop operates every Tuesday 3:00-3:30pm in the spare portable, order forms are available at the office. Orders can be placed and then collected the following week at the office. There are second-hand uniforms for sale at the office. Full school uniform must be worn on excursions.

All children must wear hats when they are outside in Terms One and Four. Children who do not have a hat at school must remain under one of the several shaded areas near the buildings. During winter it is advisable that your child brings a coat every day. Unless it is raining, in which case, children remain inside under teacher supervision. Children will be outside at recess and lunch times. As you may already be aware, children take off their shoes when they are inside the main building but are permitted to wear shoes in the Early Learning Centre. Please ensure that all footwear - including elastic sided boots - is named.

Lost Property
We are constantly amazed by the quantity and quality of unclaimed “lost” clothing in the school. All shorts, t-shirts, windcheaters, jumpers, hats, coats and shoes should be named.

There are large plastic bins in the Early Learning Centre and in the corridor outside the Art room. Please check these if you have lost any items.

Any unnamed items left at the end of each term are washed and placed in our secondhand uniform supply or sent to the Salvation Army.

Footwear
Appropriate enclosed footwear for active play - NO thongs, high heels, “Ugg” boots or “Crocs”.

Jewellery
Jewellery is not to be worn at School. Exemption: earrings - only small studs or sleepers and/or a wrist watch can be worn.

Mobile Phones
Must be left at the Office during School hours.
EATING

There is a break every two hours for eating and drinking. This is designated eating time where the children sit down and eat. It is not a playing time. To help your child in their first year it is a good idea to pack two small lunches, one to be eaten at 11:00am and the other to be eaten at 1.30 pm.

School lunch orders
These should be in an envelope and clearly marked with your child’s name, grade and the order. Lunch orders are placed in the “Lunch Order” bag in the classroom and are taken to the Office for collection each morning before 9.30. For our prep students Lunch Orders are best left for a few weeks into the school year, when children are in the school routines. It is also important to let your child know that there is a lunch order in their bag! No lollies or soft drinks are to be ordered with lunch orders.

TRANSPORT

For the safety of all students, parents are asked to collect children from the school gates. Teachers will be on duty at these gates until 3.45pm when any remaining children will be bought into the school foyer to wait until collected by their parents.

Parking is available at the front of the school, along the front and side of the Recreation Hall, near the Community House and for the Early Learning Centre; at the back of the school near the Kinder. Please be sensible when driving in any of these areas as children are sometimes hard to see and can move very quickly.

Conveyance Allowance:
This is available if you live more than 4.8km from the nearest neighbourhood school or the closest bus stop. Information available at Office.

School Bus
No preps will be able to travel on the school bus during first Term. For information on bus route and times please see the Office. A school bus operates before and after school. If you live over 4.8 km from the school and we are your closest school your child/ren may be eligible to travel. See Lisa in the Office for further details. Changes in bus arrangements must be communicated to the school.
COMMUNITY EVENTS

Throughout the year, unit and whole school activities will be organised for parents to attend. These may be information nights or special occasions eg Mother’s Day High Tea. In even years the whole school performance is at Her Majesty’s Theatre in Ballarat. This is an opportunity for our students to show case their dancing and performing skills. In odd years the whole school Art Show is a highlight where children can display their visual Arts skills.

Athletics Carnival-Whole School
This is held during Term 1 with the emphasis on participation by all students. A Trophy is given to the winning team and children 9 years and above may be selected to represent the school at Llamberris inter school sports.

Bookfair
Book fairs, sponsored by Scholastic, are usually held during term 4 each year. Purchases of quality books on display and computer software may be made over the two day period. Our library benefits from very generous sales commission.

OTHER

EMA -Education Maintenance Allowance
You may be eligible if you hold a current pension or healthcare card. EMA is made in two payments – one in first term and one in third term. Half of each payment is sent to the school for expenses incurred by your child for camps and excursions, the other half is a cheque to the parent. If there is any EMA left at school at the end of the year it is reimbursed to parents or held in credit for the next year. See the office for further information. Claim forms will be available in February.

School Photos
A commercial photographer attends once a year usually during term 1. The date is advised through the school newsletter. Class and individual photos are taken with an option of family photos as well. Buddy photos and leadership photos are also taken. Photos are often taken of children engaging in school activities and excursions. These are displayed on the flat screen TV in the foyer of the school.

Active After Schools
The Active After-school Communities program is a national initiative that provides primary school-aged children with access to free, sport and other structured physical activity programs in the after-school time slot of 3.30pm to 4:45pm. The program runs for 6-7 weeks during each of the four school terms offering a range of sports and activities to the children enrolled. There is no charge for Active After Schools activities. Children will also receive a fruit/healthy snack and a drink before the start of the session.
THINGS TO REMEMBER

1. If you have a concern doesn’t hesitate to contact your child’s teacher, the Assistant Principal or Principal.

2. Children should know their address, telephone number and how they get home from school – e.g. picked up by mum, takes the bus.

3. Children should be able to recognise their clothes. All clothing and personal belongings must be named. If your child has a school bag please put a key tag or coloured ribbon on it to make recognising it easier.

4. If you need to collect your child from school before the end of the day you need to go to the office and complete the early leavers register.

5. If you change your job, address, or emergency contact person during the year please notify the school of the changes.

6. Children should be on time for school. Please have your child at school between 8:45 am and 8:55 am.

7. If your child is absent from school parents must provide an explanation either in writing, email, phone or explain in person.

8. Excursions are an important part of the curriculum that your child is encouraged to attend.

9. Thongs are not to be worn to school. School shoes or runners are the preferred choice.

10. If you drive your child to school please observe all the parking laws, do not double park as this puts your child and others in danger.

11. Bicycles, skate boards and scooters are not permitted to be ridden in the school grounds.

12. Hats must be worn in terms 1 and 4 by all children for all outside activities.

13. The newsletter is sent home or emailed on a weekly basis on Fridays.

14. School Flag Assembly is on every Monday morning at 8:55 am and Whole School Assemblies are held fortnightly, on Fridays, at 3:00 pm.

ENROLMENT PROCESS

☑ You will need to provide proof of your child’s date of birth. This could be a birth certificate, extract or passport. Please note students must have turned 5 by the 30th April (enrolment decisions should be made in consultation with the kinder.

☑ You will also need to supply a School Entry Immunisation Certificate
Children suffering from infection diseases shall be excluded for the periods described in the following table.

<table>
<thead>
<tr>
<th>Disease</th>
<th>Exclusion Period</th>
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<tbody>
<tr>
<td>Chicken Pox</td>
<td>Until fully recovered or until at least one week after the eruption</td>
</tr>
<tr>
<td>Conjunctivitis</td>
<td>Until discharge from eyes has ceased</td>
</tr>
<tr>
<td>Diptheria</td>
<td>Until receipt of a medical certificate of recovery from infection</td>
</tr>
<tr>
<td>German Measles (Rubella)</td>
<td>Until fully recovered or at least 5 days after the onset of the rash</td>
</tr>
<tr>
<td>Head Lice</td>
<td>Until appropriate treatment has commenced</td>
</tr>
<tr>
<td>Hepatitis</td>
<td>Until receipt of a medical certificate of recovery from infection, or on subsidence of symptoms</td>
</tr>
<tr>
<td>Impetigo (School sores)</td>
<td>Until sores have fully healed. The child may be allowed to return provided that the appropriate treatment has commenced and that the sores on exposed surfaces such as scalp, face, hands and legs are properly covered with occlusive dressings</td>
</tr>
<tr>
<td>Measles</td>
<td>At least four days</td>
</tr>
<tr>
<td>Mumps</td>
<td>Until fully recovered</td>
</tr>
<tr>
<td>Poliomyelitis</td>
<td>Until at least 14 days after onset of illness and until receipt of a medical certificate of recovery from infection</td>
</tr>
<tr>
<td>Ringworm</td>
<td>To be excluded until treated</td>
</tr>
<tr>
<td>Rotavirus (diarrhoea)</td>
<td>Until diarrhoea ceased</td>
</tr>
<tr>
<td>Scarlett Fever</td>
<td>Until receipt of a medical certificate of recovery from infection</td>
</tr>
<tr>
<td>Whooping Cough (Pertussis)</td>
<td>Until 2 weeks after the onset of the illness and until receipt of a medical certificate of recovery from infection</td>
</tr>
</tbody>
</table>
Haddon Primary School is a bustling school with many exciting and engaging events taking place regularly. The photos below are only a snapshot of the many wonderful things that take place at Haddon.

Sports Day is a fun day for all of the family to enjoy!

We have many groups and individuals visiting Haddon Primary School including; footballers, travelling performance companies and even monster trucks!

Haddon Primary School’s young artists have their masterpieces showcased around the school and are formally displayed and celebrated at the Art show every alternate year to the concert.
The concerts which take place every even year and is an event not to be missed.

We love dressing up at Haddon, whether it is to celebrate Book week, our footy teams or the Royal wedding.

The Geelong Adventure Park provided the perfect opportunity for the senior school to bond at the start of the new year.
The four Early Learning Centres classes love creating, designing, problem solving, making decisions and working together during Investigations 4 mornings a week.

Camps are a popular event at Haddon Primary School.